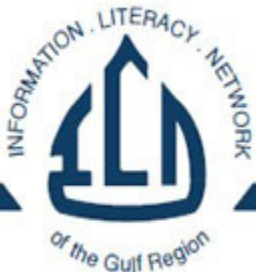


Sustainable and Effective Professional Development for Information Literacy: Current Status and Thoughts for the Future

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Information Literacy Network of the Gulf (ILN)



The **Information Literacy Network** is a professional **network** of predominantly **expatriate library professionals** whose aim has been to **support** members with increased **professional development** opportunities **within** the context of a **culturally diverse** and ever-changing **region**.

Information Literacy Network of the Gulf (ILN)



Recent Regional ILN Workshops

Technology and Information Literacy Theme

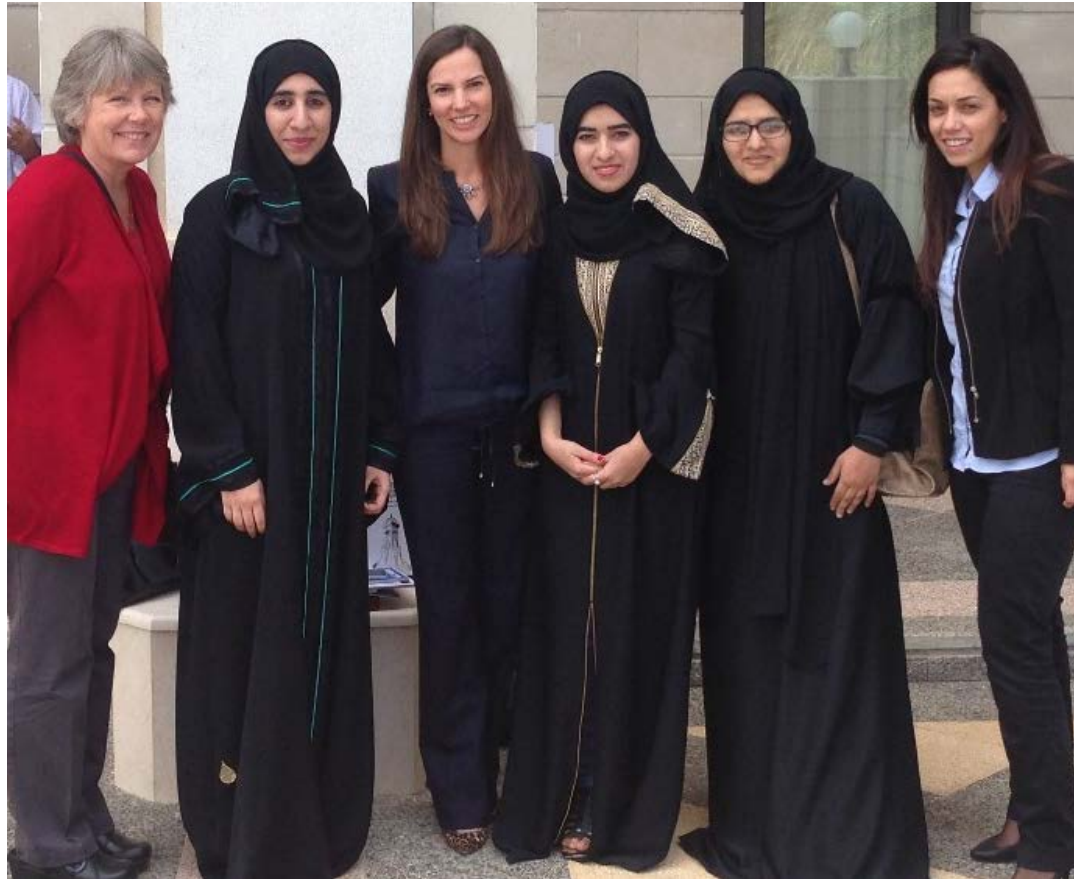
2013-2014

- Georgetown University, Doha, Qatar
- Sultan Qaboos University, Muscat, Oman
- United Arab Emirates University, Al Ain, UAE
- Zayed University, United Arab Emirates

Recent Regional ILN Workshops

Technology and Information Literacy Theme

2013-2014



Satisfaction with **workshop content** was **positive**, but...



How and what were we **evaluating**?



What did you learn?

How do you plan to apply this learning?

Have you implemented things learned in your organization?





"Continuous learning is critical to renewing the expertise and skills needed to assist patrons in this information age.

Library workers must continually expand their knowledge in order to keep up with the rate of change."

(ALA, 2014)

A word cloud centered around the word "andragogy". The word "andragogy" is the largest and most prominent, written in a bold, dark blue font. Surrounding it are various related terms in different sizes, colors, and orientations. The words include: "adults" (large, grey, top left), "experience" (large, grey, top center), "education" (large, grey, bottom center), "philosophy" (vertical, grey, right side), "life" (vertical, brown, left side), "design" (vertical, brown, left side), "careers" (medium, grey, top right), "learners" (medium, grey, top right), "delivery" (medium, dark red, top center), "course" (medium, dark red, bottom left), "learning" (medium, green, bottom left), "self" (medium, dark blue, bottom right), "orientated" (medium, dark green, bottom center), "adult" (medium, dark red, bottom center), "objectives" (medium, dark red, bottom right), and "programs development" (medium, dark blue, bottom center). The overall layout is a dense cluster of words related to the field of adult education.

adults careers
delivery learners
experience philosophy
life design
andragogy
course learning self
orientated adult objectives
programs development
education

**Effective professional
development
for librarians therefore...**



A woman wearing a black hijab is shown in a library setting, reaching for a book on a shelf. She is holding a small white label in her left hand. The background is filled with bookshelves containing various books. The text is overlaid on the image in a large, bold, black font.

**Effective professional
development
for librarians therefore...**

Enhances library outcomes



**Effective professional
development
for librarians therefore...**

Changes professional practice



**Effective professional
development
for librarians therefore...**

**Applies principles of andragogy
to improve skills**

A woman wearing a black hijab is shown in a library, reaching up to place a book on a high shelf. The shelves are filled with various books, including titles like 'The Family Travel Guide', 'TOURISM AND SUSTAINABILITY: PRINCIPLES TO PRACTICE', and 'JOURNALISM RECONSIDERED'. The background is slightly blurred, emphasizing the woman and the text overlay.

**Effective professional
development
for librarians therefore...**

**Connects new expertise to
continuous work-based
learning**



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Learning 2.0

23 things to do

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Home

This 'Learning 2.0' program is designed to assist librarians and library staff in the Information Literacy Network of the Gulf region to experiment and become familiar with Web 2.0 applications. These resources will be available 24/7 online for individual use, and will also be explored as a 'community of learners' over the following months. Try things, read things, explore and share things in this supportive and interactive program, which should be just the start of your involvement in the world of 2.0 (and beyond!). Have fun!


What are we talking about, and why are we talking?

You have probably heard of terms such as 'Web 2.0', or wikis, or blogs, or RSS. Who really understands what this is all about though? Have you used a wiki, or a blog, or posted to Facebook or YouTube?

Web 1.0

"the mostly read-only Web"


250,000 sites




Web 2.0


"the wildly read-write Web"

80,000,000 sites





Search



Categories

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- 03 Our Changing World
- 04 What is Web 2.0?
- 05 What is Library 2.0?
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- 07 Create a blog
- 08 Blogging & finding Blogs
- 09 What is RSS?
- 10 Using and finding RSS
- 11 What is tagging?
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- 13 What is a Wiki?
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- 15 Images & Video
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- 17 Podcasting & Libraries
- 18 What is Social Networking

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MOOCs

Massive Open Online Courses

Where Do We Go from Here...?





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