Emerging New Information Literacies – a Conceptual **Outlook**

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Being lost in termology

CROSSING THE FRONTIER: Exploring new terrain in information literacy

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Conceptual approach – why?

- Overlapping nature of vocabularies
- Chance for clarification, re-arrange patterns
- To find new abstraction levels
- Reflection on change
- From description (systematization) to normativity (social innovation, design thinking, critical contexts) *Radical information literacy* (Whitworth) *Emancipatory practice* (Kos-Spiranec)
- Horizon scanning ready for the future
- Generating new discourses

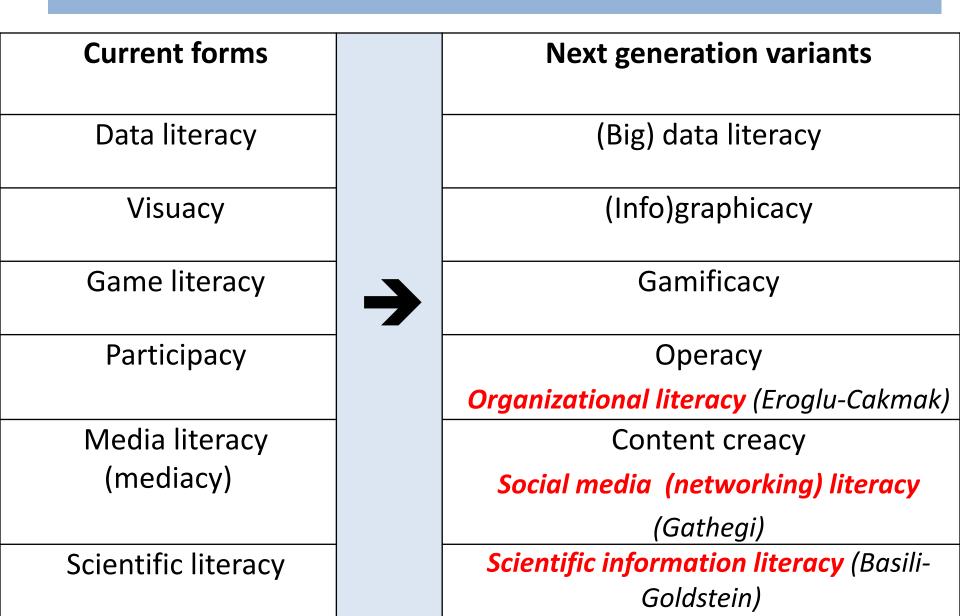
Dynamics of information literacy development (Andrea Forte)

	Social		Technological
Consumption	Educating people to find and use information well	Literacy skills	Designing information systems that help people to find and use information well
	Approach to		transforming practice 🗲
Production	Educating people to create and contribute information sources	✦	Designing information systems that help people to create and contribute information sources

Three new IL clusters

- Transition literacies
 - Pervasive and disruptive nature of technology
- Newborn/emerging literacies
 - Expansive nature of digital culture
- Hyperpeople literacies
 - Accomodation to the new size and complexity of digital ecosystem

Literacies in transition



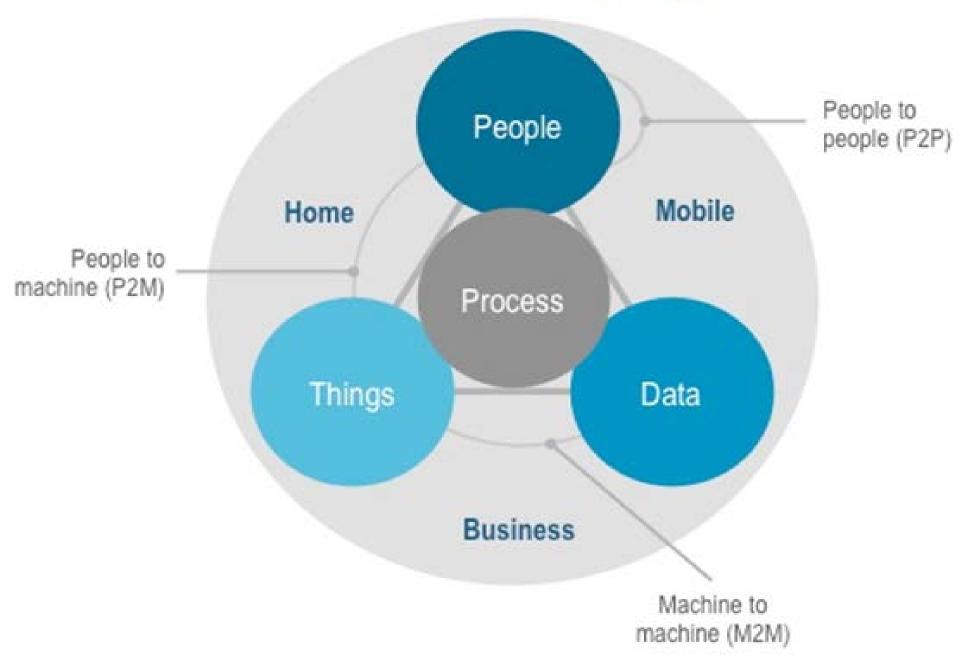
Newborn/emerging literacies

- Financial literacy
- Psycho-literacy
- Health literacy



- Legal literacy (*Copyright literacy*) Boustany
- Political literacy (Sanchez Vanderkast) Critical Literacy/Political Agency (Smith)
- Multicultural literacy (including English fluency)
- Intergenerational literacy (vom Orde)
- Archival literacy (Vilar-Schauperl)

Internet of Everything



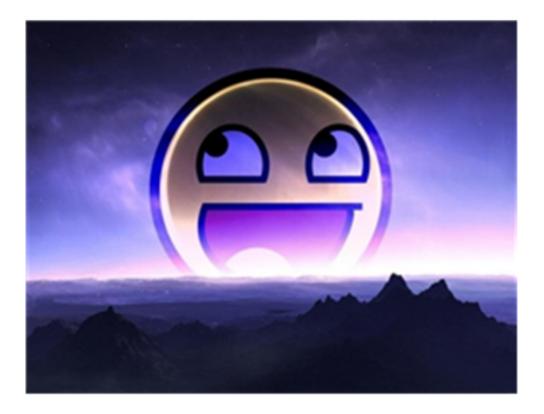
IoE – Hyperpeople literacies

- P2M Literacy
- Futures Literacy
- Linked Data Literacy (Hügi-Schneider)
- Participacy/Operacy/Control
- Gamificacy (to learn the rules)
- Scientific Literacy as Lifelong research



Thank you for your attention!

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