

Elevating the Quality of Instructor Performance through Local Professional Development



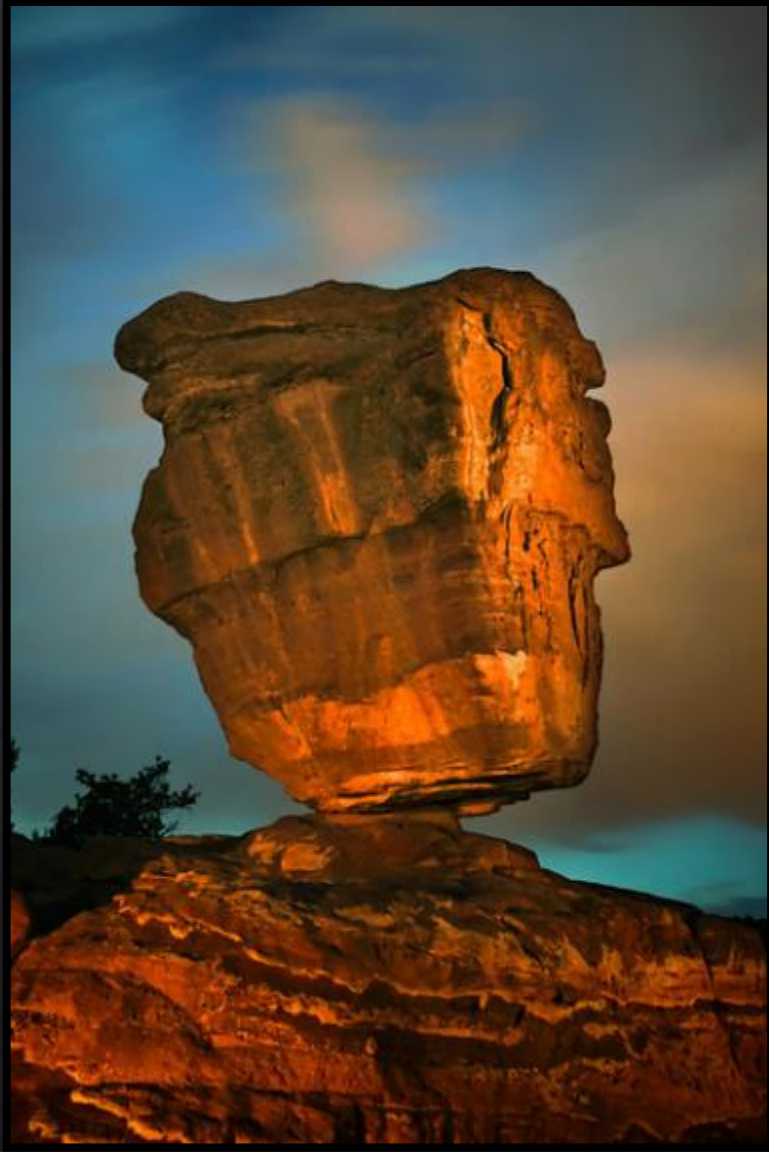
Andrea M. Falcone
Head of Instructional Services
University of Northern Colorado, Greeley, Colorado, USA

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Cultivate Community







“This professional development has provided a space to collectively reflect on and think purposefully about information literacy instruction with a group of enthusiastic, creative educators.”

- - *Instructor*



Exploration of Professional Trends



- Strategies for communicating with students
- Learner-centered teaching
- Issues concerning online learning
- Creating and grading multiple choice tests
- ACRL Framework for Information Literacy in Higher Education

“I enjoy the dedicated time where I can converse with other library faculty teaching credit courses. This is a great opportunity to discuss current concerns and get advice from both new and experienced teachers.”

- - *Instructor*



Peer Observations & Critiques



“Even as an experienced instructor, it provides **opportunities for continued growth**. Each opportunity provides **a new technique**, from grading tips to dealing with disruptive students, **that I’m able to implement in my classroom.**”

- - *Instructor*



Mock Instruction Sessions





“The conversations have been **gateways** to a strong sense of **thoughtful experimentation and collaboration** among our team.”

- - *Instructor*



Teaching Simulations







“Getting advice from other experienced instructors has provided me with **confidence to deal with classroom management.**”

- - *Instructor*



Self-Reflection



“Even as a newer faculty member, I have been able to float new assignments, brainstorm different approaches to our objectives, and gather valuable input and reflection on learning styles, teaching practices, and creative pedagogy. The meetings are also often great fun. It is the one library meeting I actually look forward to because I know I will always take something valuable from it.”

- - *Instructor*



“While the practical advice...has been immensely beneficial, the real value of these meetings for me has been **the re-energizing effect** they have on my teaching. **Rarely have I left a meeting without a fresh idea** for an assignment or **a renewed enthusiasm for teaching.**”

- - *Instructor*





Questions? Contact Andrea.Falcone@unco.edu