

Information literacy

The University Library
THE ARCTIC UNIVERSITY OF NORWAY

By


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Traditional
Academic values




First computer
literate generation



A dark, atmospheric photograph of a group of people silhouetted against a night sky and sea. The central figure is a man standing with his back to the camera, holding a flashlight high in the air. To his right, several other people are also silhouetted, some holding flashlights. The scene is set on a dark, rocky shore with the ocean visible in the background. The overall mood is mysterious and contemplative.

We have the entire world in front of us...

A close-up photograph of a red fire hydrant. A brass nozzle is attached to the side, and a powerful stream of white water is being sprayed out from it, creating a large, bright plume that fills the left side of the frame. The hydrant is painted red with some yellow paint visible on the top cap. The background is a blurred, dark, gravelly surface.

Getting information off the internet
is like taking a drink from a fire hydrant

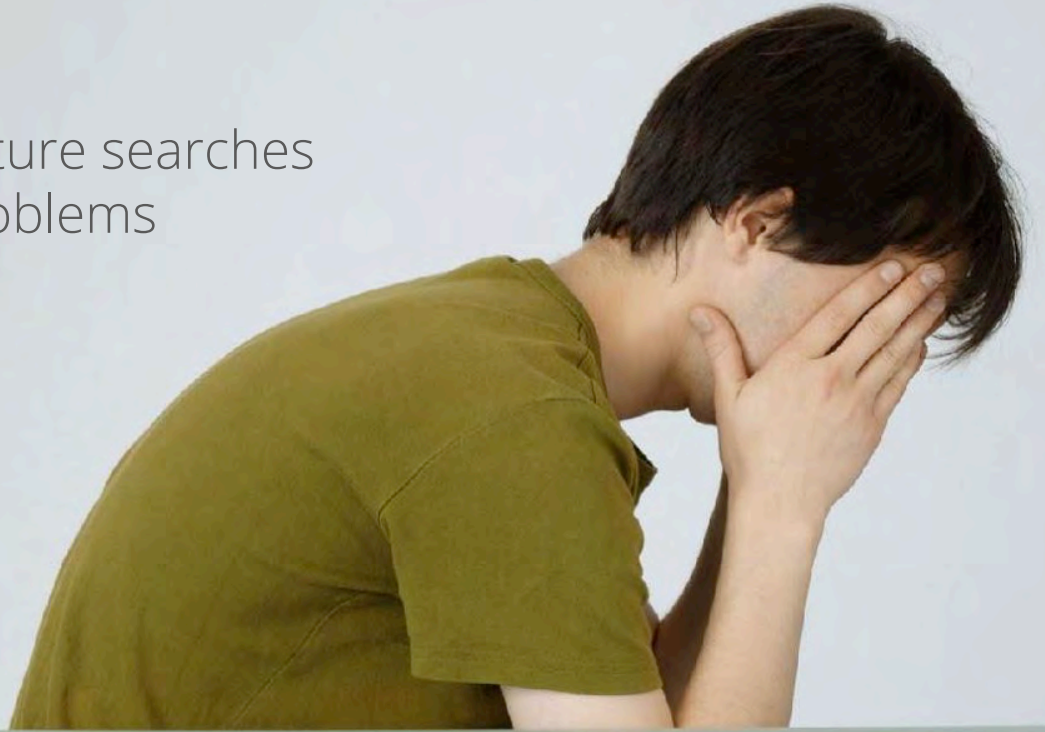
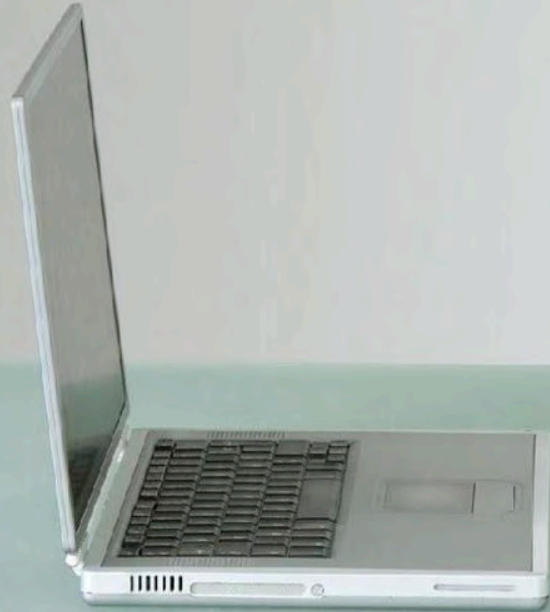
Mitchell Kapor



"...lacking the skills required to effectively and efficiently complete undergraduate course work."

"...very poor information literacy skills among participants."

Technicalities such as
citation techniques and literature searches
do not seem to match the problems



ANALYSIS

A black and white photograph of a person's hands holding a framed portrait of a man with glasses. The word 'ANALYSIS' is overlaid in large, bold, white capital letters across the center of the image. The background is a plain, light-colored wall.

“ To develop critical thinking and higher order conceptual reasoning and analytical skills. ”

“ To promote mastery of a discipline. ”

“ To broaden intellectual and cultural interests. ”

“ To prepare graduate to professional and vocational work. ”

Aston & McIndoe, (2014) Presentaion of the Manchester Education



IKOMP0010

Informasjonskompetanse

UB / Result - UiT Norges arktiske universitet



Colourbox.com

Introduksjon

Læringsstrategier

Introduksjon til læringsstrategier og studieteknikk

Hvordan studerer du? - Ta testen vår

Planlegging

Selvtesting

Tenk mens du leser

Test deg selv

Informasjonssøk

Kildekritikk

Akademisk dannelse

Eksamen og kursbevis

INTRODUKSJONSVIDEO



STAFF DEBUG INFO

Å lykkes som student er å lykkes med å lære. Å lykkes med å lære er å kunne forstå, huske, forklare, anvende og bidra til å utvikle ny kunnskap - og å komme ut i andre ender av utdanningsløpet med en kompetanse som har verdi for deg selv, dine nærmeste og for samfunnet for øvrig.

En viktig nøkkel til suksess er å være bevisst på dine læringsstrategier. Er du?

Det fins mange måter å lære på, men ikke alle er like effektive. I denne modulen gir vi deg velprøvde, forskningsbaserte råd, tips og triks, som vil hjelpe deg å lykkes med læringen.

STAFF DEBUG

Etter å ha gått igjennom denne modulen skal du kunne:

- forklare hva det innebærer å ha en dyp tilnærming til læring
- forklare hva det innebærer å regulere egne læringsaktiviteter
- forholde deg bevisst til egen måte å lære på
- planlegge studiehverdagen godt for effektiv læring
- bruke selvtesting og dype spørsmål til å støtte egen læring

STAFF

Introduksjon

Læringsstrategier

Informasjonssøk

Kildekritikk

Akademisk dannelse

Introduksjon til akademisk dannelse

Universitetet: Hvorfor er vi her?

Akademisk redelighet

Referanseteknikker

Referansegenerator

Test deg selv

Eksamen og kursbevis

Referansegenerator

VIEW UNIT IN STUDIO

Denne generatoren viser hvordan de ulike referansetypene skal formateres i 3 ulike, svært vanlige, referansestiler: APA 6th (f.eks. helsefag, psykologi, økonomi), Harvard (tverrfaglig) og Vancouver (f.eks. medisin, naturvitenskap).

Fremgangsmåten er enkel: Klikk på den referansetypen og stilen du ønsker, og du vil se, i feltet under tabellen, hvordan referansen skal se ut i tekst og i referanseliste.

Om du ønsker å sjekke format i andre referansestiler finnes det mye informasjon om dette på nettet (for eksempel i Google, søk på: *Chicago style book section*). Husk at du også kan lette arbeidet med referanseskriving ved å bruke dataprogrammer som [EndNote](#) eller [Zotero](#).

STAFF DEBUG INFO

Velg type

Velg stil

Bok	APA 6
Redigert bok	Harvard
Kapittel i redigert bok	Vancouver
Artikkel i vitenskapelig tidsskrift	
Konferansebidrag (trykt)	
Konferansebidrag (online)	
Master/doktoravhandling	
Støtteark (handout)	
Offentlig publikasjon	
Avisartikkel (online, uten forfatter)	
Avisartikkel (online, med forfatter)	
Nettside	

Slik skal det skrives i teksten

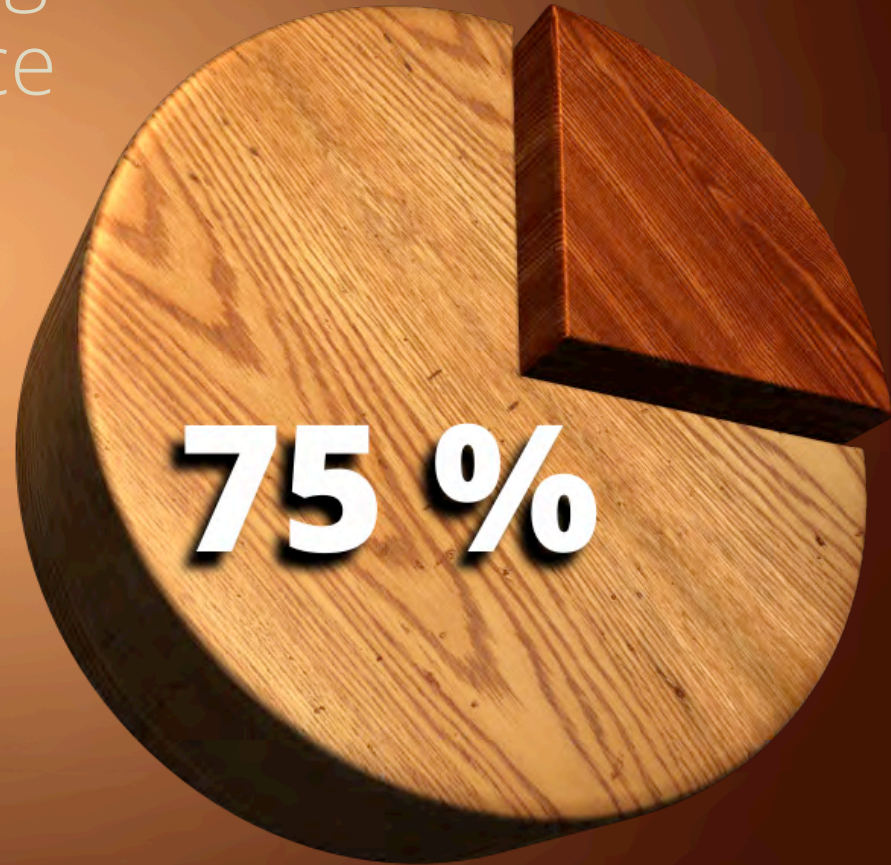
Slik skal det skrives i referanselisten

Learning situation
at the university level



Why People Fail to Recognize Their Own Incompetence

David Dunning, Kerri Johnson, Joyce Ehrlinger
and Justin Kruger



Department of Psychology, Cornell University, Ithaca, New York (D.D., K.J., and J.E.),
and Department of Psychology, University of Illinois, Champaign-Urbana, Illinois (J.K.)



Lord of the rings

lord of the rings

lord of the rings online

lord of the rings wiki

lord of the rings characters

About 4,030,000 results (0.58 seconds)

The Lord of the Rings - Wikipedia, the free encyclopedia

en.wikipedia.org/wiki/The_Lord_of_the_Rings - Wikipedia -

The Lord of the Rings is an epic high fantasy novel written by English author J. R. R. Tolkien. The story began as a sequel to Tolkien's 1937 fantasy novel The Hobbit. Lord of the Rings films - List of best-selling books - The Fellowship of the Ring

The Lord of the Rings (film series) - Wikipedia, the free ...

[en.wikipedia.org/wiki/The_Lord_of_the_Rings_\(film_series\)](http://en.wikipedia.org/wiki/The_Lord_of_the_Rings_(film_series)) - Wikipedia -

The Lord of the Rings is a film series consisting of three epic fantasy adventure ... The Fellowship of the Ring - The Two Towers - Billy Boyd - Special effects

The Lord of the Rings: The Fellowship of the Ring (2001 ...

www.imdb.com/title/tt0120737/ - Internet Movie Database -

★★★★★ Rating: 8.8/10 - 946,782 votes

A meek hobbit of the Shire and eight companions set out on a journey to Mount Doom to destroy the One Ring and the dark lord Sauron.

Quotes - Trivia - (2001) Poster - Awards

The Lord of the Rings: The Return of the King (2003) - IMDb

www.imdb.com/title/tt0167260/ - Internet Movie Database -

★★★★★ Rating: 8.9/10 - 920,515 votes

Gandalf and Aragorn lead the World of Men against Sauron's army to draw his gaze from Frodo and Sam as they approach Mount Doom with the One Ring.

The Lord of the Rings: The Two Towers (2002) - IMDb

www.imdb.com/title/tt0167261/ - Internet Movie Database -

★★★★★ Rating: 8.8/10 - 828,614 votes

Gandalf and Aragorn lead the World of Men against Sauron's army to draw his gaze from Frodo and Sam as they approach Mount Doom with the One Ring.

See results about

The Lord of the Rings (Novel) by J. R. R. Tolkien

Published: July 29, 1954

Author: J. R. R. Tolkien



The Lord of the Rings (Film series)

Director: Peter Jackson

Characters: One Ring, Gandalf, Aragorn, Frodo Baggins...



The Lord of the Rings: The Fellowship of the Ring (2001 ...

Release date: December 19, 2001 (USA)

Director: Peter Jackson



The Lord of the Rings: The Return of the King (2003 Film)

Release date: December 17, 2003 (USA)

Director: Peter Jackson



The Lord of the Rings: The Two Towers (2002 Film)

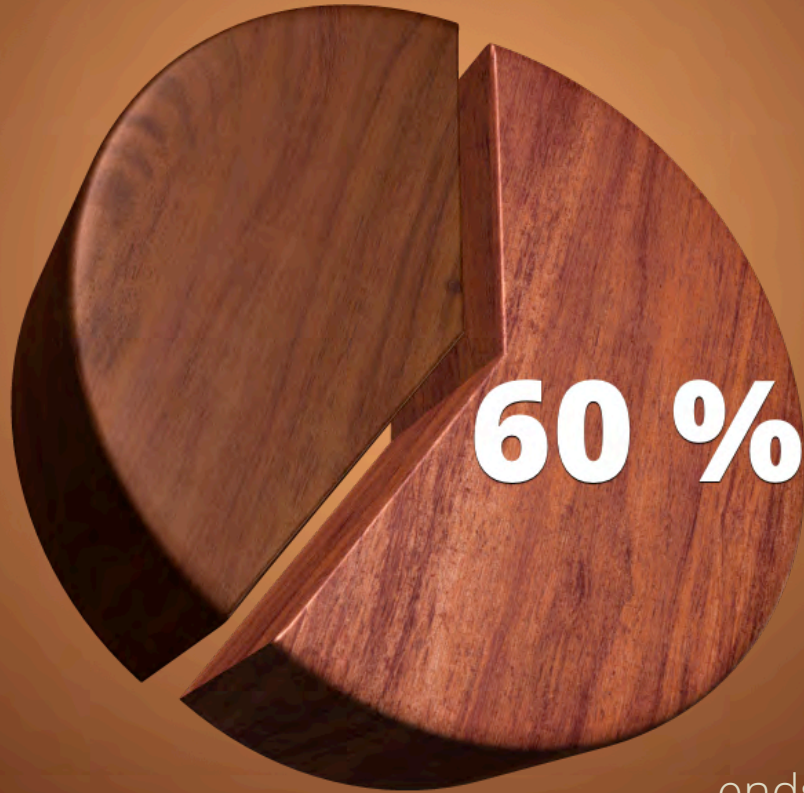
Release date: December 18, 2002 (USA)

Director: Peter Jackson

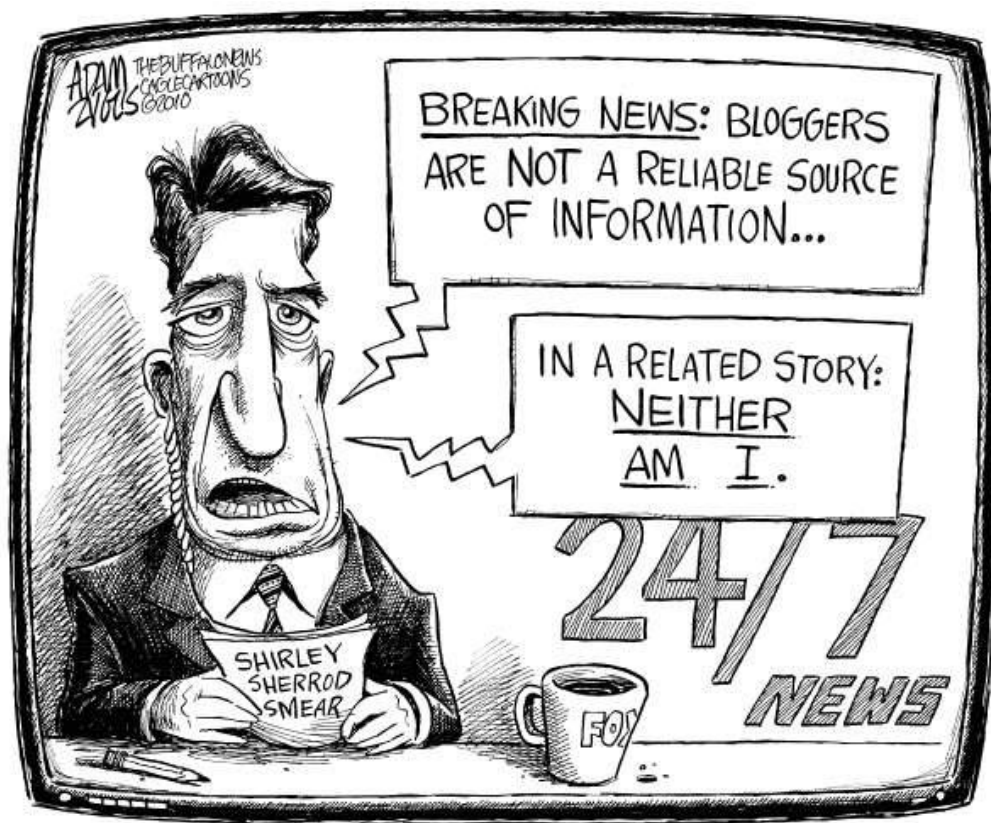


Feedback

Search in scientific
databases..



...ends up with no hits at all



person who succeeds anywhere or
next to take a position or rank
his eldest son will succeed to
ceeded Sir Hugh as chairman
fml to follow; come after: A s
The company are developing
puters to succeed their existing
don't succeed, try, try, and

suc·cess /sək'ses/ n 1 [U (in)]
good result: Did you have any
in persuading her to change
been a real **success** story; fr
in five years. | We tried to get
much success. | a low su
that succeeds

BAD NEWS

Students overestimate
their skills...





Number of disciplinary cases at our University peaked last year!



Pecha Kucha presentation (ECIL2014)

www.youtube.com/watch?v=4Gu7Z91GHaw

edX course (Norwegian test version)

edxtest.bibsys.no/courses/Result-UiT/IKOMP0010/2014_T3/about

Project information page

result.uit.no/ikomp

References

- Slide 2-3 Photo: Colourbox.com
- Slide 4 Photo: John stanmeyer world press photo 2014
- Slide 5 Photo: Colourbox.com
- Slide 6 Smith, J. K., Given, L. M., Julien, H., Ouellette, D. & DeLong, K. (2013). Information literacy proficiency: Assessing the gap in high school students' readiness for undergraduate academic work. *Library & Information Science Research* 35(2), 88-96. DOI: 10.1016/j.lisr.2012.12.001. Photo: ?
- Slide 7 Photo: Colourbox.com
- Slide 8 Photo: www.flickr.com/search/?tags=andreawillaphotography, creativecommons.org/licenses/by/2.0/
- Slide 9 Aston, S. & McIndoe, S. (2014). Sympathy for the academic librarians as lecturers Presentation, LILAC 2014, Sheffield, April 2014, lilacconference.com/WP/past-conferences/lilac-2014/ Photo: ?
- Slide 10 Photo: Colourbox.com, edit Mark Stenersen
- Slide 11 Screen shots: edxtest.bibsys.no/courses/Result-UiT/IKOMP0010/2014_T3/about
- Slide 12 Photo: Colourbox.com
- Slide 13 Dunning, D., Johnson, K., Ehrlinger, J. & Kruger, J. (2003). Why people fail to recognize their own incompetence. *Current Directions in Psychological Science* 12(3), 83-87. DOI: 10.1111/1467-8721.01235. (Graphic by Mark Stenersen)
- Slide 14 Screen shot: [google.com](http://www.google.com)
- Slide 15 Løkse, M. & Magnussen, M. (2014). Show me your search strings! *Online Searcher* 38(4), 54-55. <http://www.infotoday.com/OnlineSearcher/> (Graphic by Mark Stenersen)
- Slide 16 Photo: Colourbox.com
- Slide 17 Currie, L., Devlin, F., Emde, J. & Graves, K. (2009). Undergraduate search strategies and evaluation criteria. Searching for credible sources. *New Library World* 111(3/4), 113-124. <http://dx.doi.org/10.1108/03074801011027628>
- Slide 18 Photo: Colourbox.com, edit Mark Stenersen
- Slide 19 University of Tromsø, Complaints board. *Annual report for 2013* (Graphic by Mark Stenersen).
- Slide 20 Screen shot: edxtest.bibsys.no/courses/Result-UiT/IKOMP0010/2014_T3/about