FURTHERING HUMAN RIGHTS EDUCATION THROUGH INFORMATION LITERACY INSTRUCTION: BIG IMPACT FROM SMALL EXAMPLES

Lisa Janicke Hinchliffe
gmail/facebook/twitter: LisaLibrarian
as a common standard of achievement for all peoples and all nations, to the end that every individual and every organ of society, keeping this Declaration constantly in mind, shall strive by teaching and education to promote respect for these rights and freedoms and by progressive measures, national and international, to secure their universal and effective recognition and observance.
SITUATED IN PROFESSIONAL ETHICS

- Access
- Privacy/Confidentiality
- Intellectual Freedom
- The Public Good
- Social Responsibility
Everyone has the right to freedom of opinion and expression; this right includes freedom to hold opinions without interference and to seek, receive and impart information and ideas through any media and regardless of frontiers.
LIBRARIANSHIP PRACTICE

- Collecting
- Exhibitions/Displays
- Forums
- Instructional Services
  - Separate Workshops
  - Course-Integration
COMPLEX SETTING

- Academic Library Instruction
- Guest Instructor
- Merging/Aligning Curricula – Information Literacy and Course Content
PROPOSAL:
“LOADED EXAMPLES”
EXAMPLES AS OPPORTUNITIES

- Demonstrates Search Strategy (Information Literacy)
- Relevant to Course (Curriculum Content)
- Must Not be Confusing or Distracting
- Are Always “Loaded” with Messages – Whether Intended or Not
HUMAN RIGHTS AND OTHER OUTCOMES

• Information Literacy
  • Embedded in ACRL Standard 5
  • Can Engage in Proposed Draft Framework

• Support Other Learning Outcomes
  • Multiculturalism
  • Diversity
  • Tolerance
  • Global Perspectives
  • Cultural Appreciation
CHALLENGES

• Librarian Preparation and Comfort with Instruction Role
• The Problem of “Neutrality”
• The Work of Individual Librarians
QUESTIONS? COMMENTS?