Professionally oriented media education

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Professionally oriented media education

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DO LAWYERS NEED TO BE MEDIA COMPETENT?

Being active consumers of information or media competent is a necessary requirement for a specialist in the field of law.
DO WE TRAIN THEM TO BE MEDIA COMPETENT?

No, we don’t.

Nobody trains future lawyers

▪ to read and recognize implicit meaning of the mass media texts,
▪ to understand mass media influence.
WHAT CAN DO MEDIA COMPETENT LAWYER?

Lawyer → Legal culture → Lawyer
A HIGH LEVEL OF MEDIA CULTURE LAWYER

Legal clinic  Mass media
A QUESTIONNAIRE FOR STUDENTS

- What media resources do they use?

- Why do they use them?

- Did the time budget change after they had become students?
SEARCHİNG INFORMATION ON THE INTERNET

**Time budget**
- < 30 min.: 9%
- 30-60 min.: 10%
- 60-120 min.: 35%
- > 120 min.: 46%

**Changes after becoming a student**
- didn't: 44%
- more: 32%
- less: 24%
READİNG PRİNTED MEDIĂ

Time budget
- < 30 min.: 76
- 30-60 min.: 24
- 60-120 min.: 0
- > 120 min.: 0

% of respondents

Changes after becoming a student
- didn't: 48
- more: 17
- less: 35

% of respondents
WATCHING TV PROGRAMMES

Time budget
- < 30 min.: 69
- 30-60 min.: 22
- 60-120 min.: 6
- > 120 min.: 3

% of respondents

Changes after becoming a student
- didn't: 36
- more: 1
- less: 63

% of respondents
LET'S COMPARE

Time budget changes after becoming a student

- Internet: didn't (40), more (30), less (20)
- TV: didn't (40), more (1), less (60)
- Printed Media: didn't (50), more (10), less (40)
WHAT PROGRAMMES DO THEY WATCH?
Media literacy / media competence helps to use the opportunities provided by television informational space, media and the Internet.

But training of such a person cannot take place only within the limits of traditional training.
PERSPECTİVE FOR PRACTİCAL RESEARCH

TV programmes mentioned by the respondents can be used in practical classes in order to improve professional speech skills.
The answers also show the lack of knowledge about professional scientific publications and this issue needs to be solved too.
PERSPECTIVE FOR PRACTICAL RESEARCH

And one more aspect demonstrated by the questionnaire is the believability of materials proposed by the Internet.
INTRODUCTION OF MEDIA EDUCATION

All these facts indicate the need for the introduction of media-educational programs for the law faculties students.
MEDIA EDUCATION TECHNOLOGIES İN TRAINİNG

The use of media education technologies in training lawyers are still not enough developed.

So there is a need for

- further theoretical and practical research
- the creation of media-educational programs, projects, methodological kits
At law faculties media education elements should be included into the various curriculums of professionally oriented humanitarian training