

# USE OF MEDIA EDUCATION IN LAWYERS PROFESSIONAL TRAINING

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# MEDIA EDUCATION RESEARCHERS IN UKRAINE

Professionally oriented media education

Hanna Onkovych

State fire safety  
officers

I. Hurinenko

Masters of computer  
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# MEDIA EDUCATION RESEARCHERS IN UKRAINE

Professionally oriented media education

Hanna Onkovych

Specialists in oil and  
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I. Sakhnevych

Records  
managers

O. Yanyshyn

# **DO LAWYERS NEED TO BE MEDIA COMPETENT?**

**Being active consumers of information  
or media competent  
is a necessary requirement  
for a specialist in the field of law**



# DO WE TRAIN THEM TO BE MEDIA COMPETENT?

No, we don't.

**Nobody trains future lawyers**

- to read and recognize implicit meaning of the mass media texts,
- to understand mass media influence.



# WHAT CAN DO MEDIA COMPETENT LAWYER?

Lawyer



Legal culture



Lawyer

# A HIGH LEVEL OF MEDIA CULTURE LAWYER

Legal  
clinic



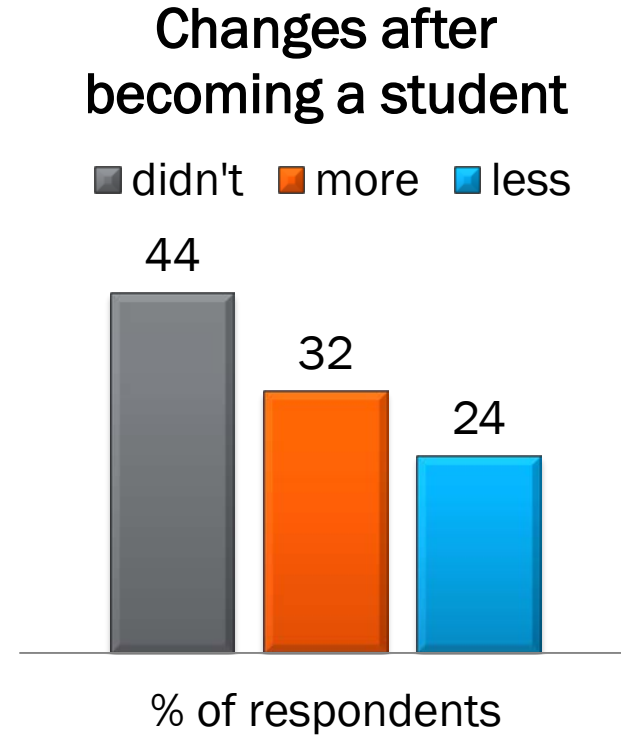
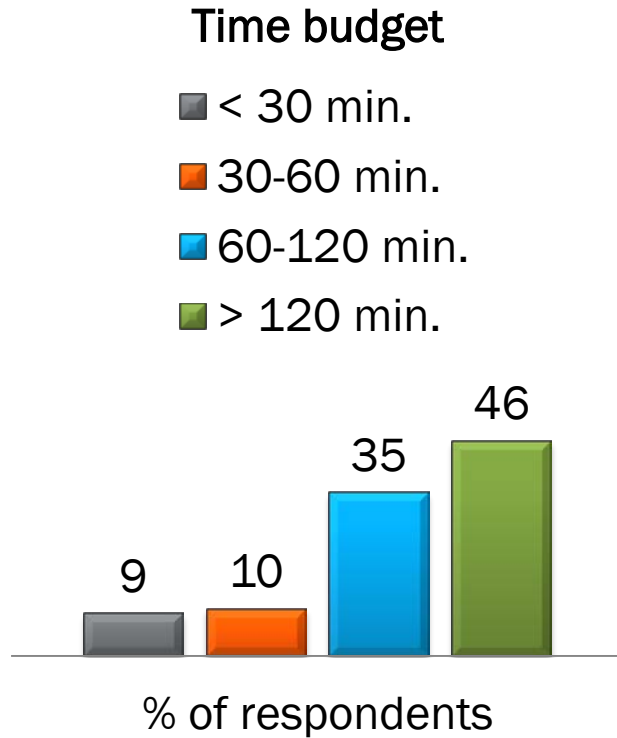
Mass  
media

# A QUESTIONNAIRE FOR STUDENTS

- What media resources do they use?
- Why do they use them?
- Did the time budget change after they had become students?



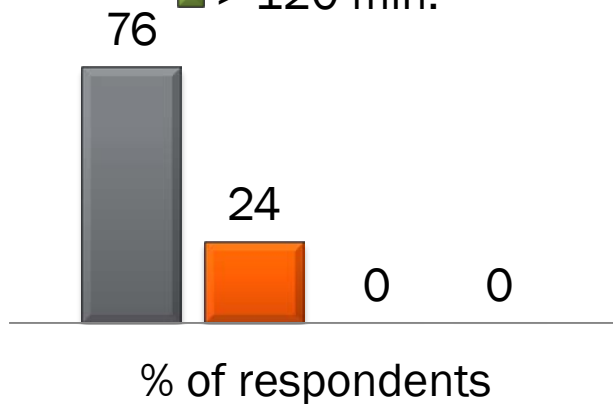
# SEARCHING INFORMATION ON THE INTERNET



# READING PRINTED MEDIA

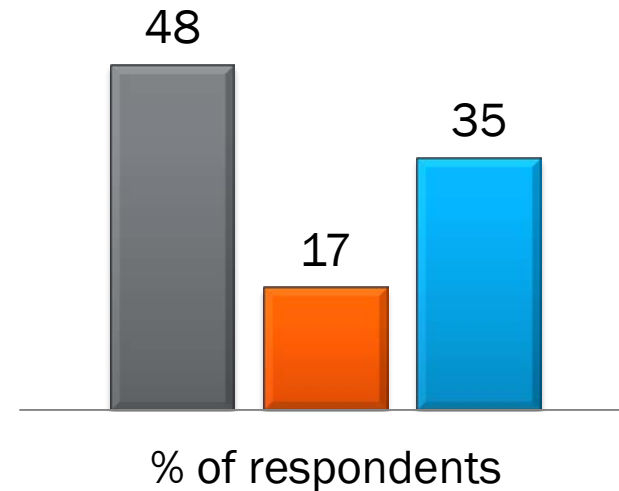
## Time budget

- < 30 min.
- 30-60 min.
- 60-120 min.
- > 120 min.



## Changes after becoming a student

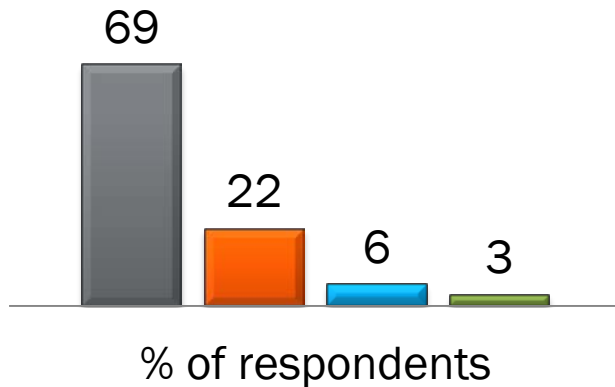
- didn't
- more
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# WATCHING TV PROGRAMMES

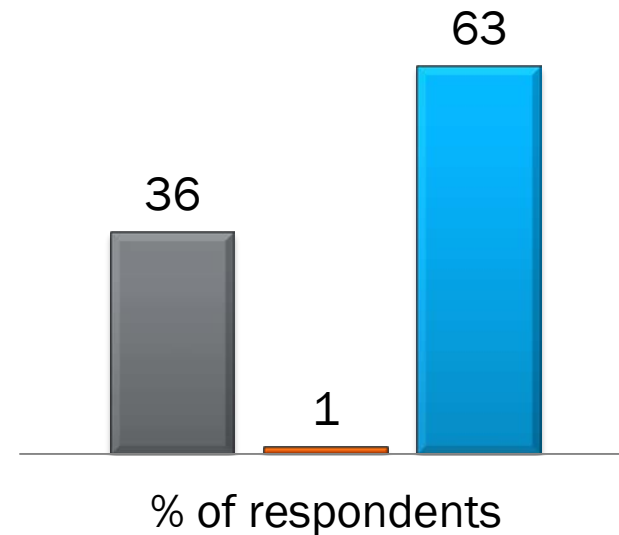
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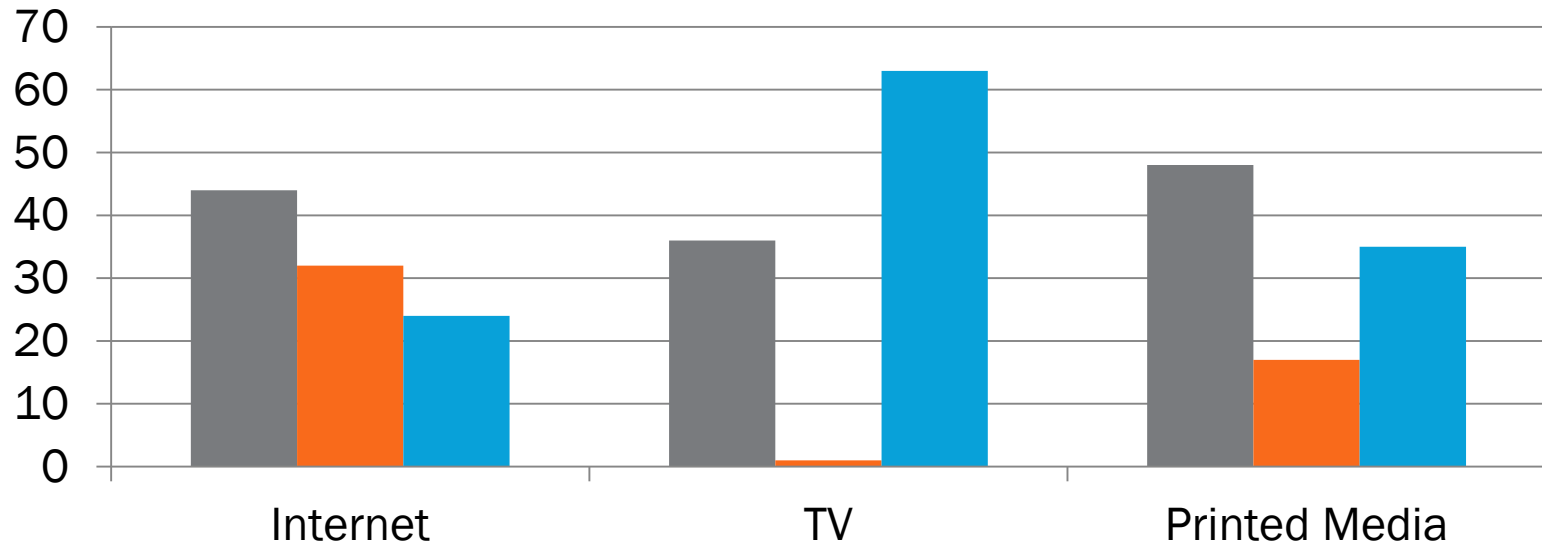
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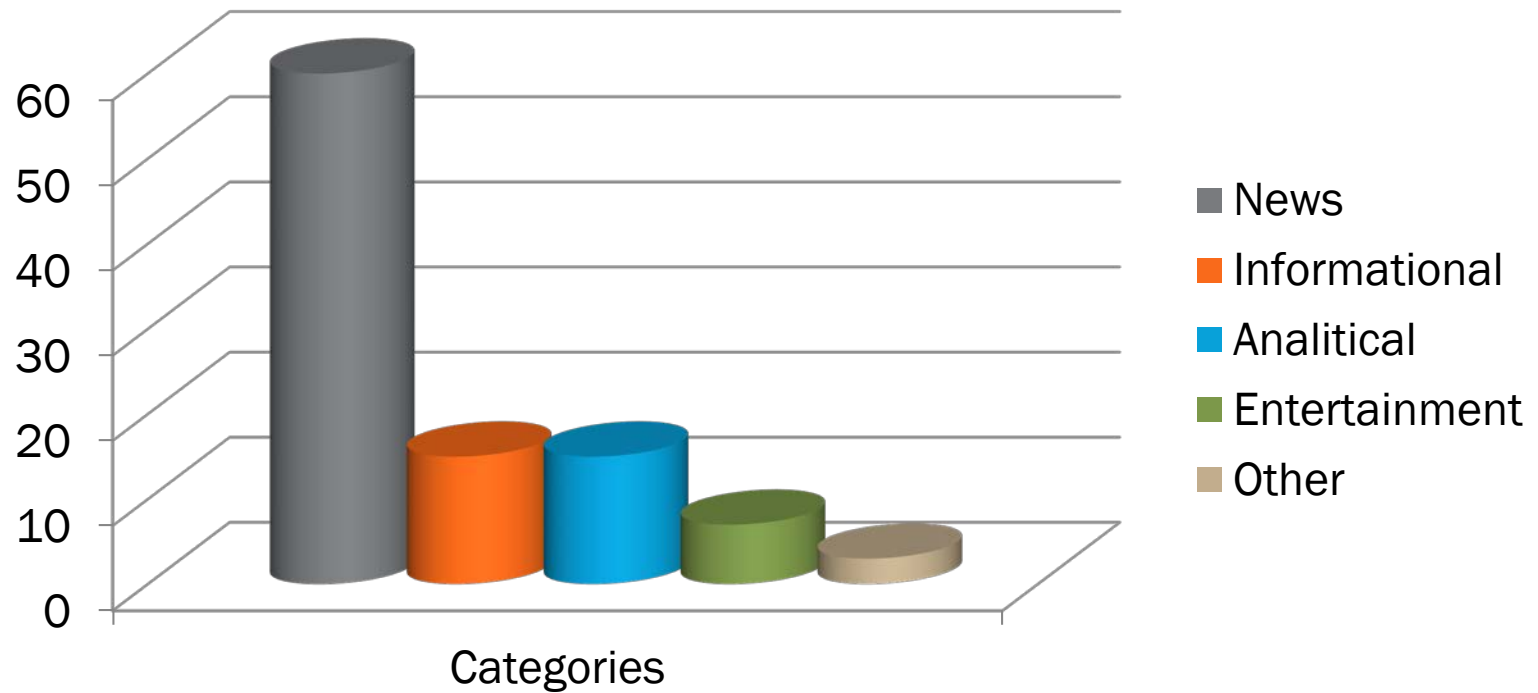
# LET' S COMPARE

Time budget changes after becoming a student

■ didn't ■ more ■ less



# WHAT PROGRAMMES DO THEY WATCH?



# TRADITIONAL TRAINING?

Media literacy / media competence helps to use the opportunities provided by television informational space, media and the Internet

But training of such a person cannot take place only within the limits of traditional training



# PERSPECTIVE FOR PRACTICAL RESEARCH

## TV programmes

mentioned by the respondents  
can be used in practical classes  
in order to improve  
professional speech skills



# PERSPECTIVE FOR PRACTICAL RESEARCH

The answers also show  
the lack of knowledge about  
professional scientific publications  
and this issue  
needs to be solved too





# PERSPECTIVE FOR PRACTICAL RESEARCH

And one more aspect  
demonstrated by the questionnaire is  
the believability  
of materials proposed by the Internet



# INTRODUCTION OF MEDIA EDUCATION

All these facts indicate the need for the introduction of media-educational programs for the law faculties students



# MEDIA EDUCATION TECHNOLOGIES IN TRAINING

The use of media education technologies in training lawyers are still not enough developed

So there is a need for

- further theoretical and practical research
- the creation of media-educational programs, projects, methodological kits



# **MEDIA EDUCATION AS IMPROVING FACTOR**

**At law faculties media education elements should be included into the various curriculums of professionally oriented humanitarian training**

