Teaching information literacy in Slovenia in primary and secondary schools



ECIL 2014



Romana Fekonja

The National Education Institute Slovenia



Dubrovnik, October 2014

What do we want for our students?

Modern life/time → flood information,

Which information is right? How to find the one I need?

GOAL

Student – search, critically evaluate and use information

Skills for active citizen, for active life.

INFORMATION LITERACY

Library and information science – SLO

We have:

Curriculum

- Primary School
 - Children age 6-14 years
- Secondary School
 - Students age 15-18 years



Library and information science – SLO

Curriculums

- Prepared (by experts) at <u>The</u>
 National Education Institute
 Slovenia
- Adopted by <u>Expert council at</u> <u>Ministry of Education</u>.
- all schools are **obliged** to implement in the range as stated.
- Bibliopedagogical work



Curriculum – primary schools

- LIS is cross-curricular theme and it is included in teaching with crosscurricular connections, teaching subjects, activity days, other forms of process;
- each class minimum 4 classes per each year,
- implemented as a cross-curricular theme.
- minimum 36 classes in primary school for each student.

Modernization of curriculum 2008 → cooperation: librarian and teacher

Curriculum – secondary schools

- LIS is crosscurricular theme and it is included in teaching with crosscurricular connections
- each class minimum 15 classes as compulsory elective subjects (OIV),
- implemented as a cross-curricular theme.

Modernization of curriculum 2008 > cooperation: librarian and teacher

Modernization of curriculum

- 2008 > based on competencies
- **Key competencies** for lifelong learning 8 (European parliament, 2006)
 - Combination of knowledge, skills and attitudes appropriate to the context.
 - Necessary for personal fulfilment and development, social inclusion, active citizenship and employment.

Goals of LIS

Library Information Science is general knowledge about:

- information sources,
- their selection and
- use for certain purposes.



Getting used to independent learning.

For all life → life-long learning.

Goals of LIS

Students learn how to:

- autonomously acquire and
- use the information after formal education (regardless of level of School).

Librarians teach students how to deal with information.

Goals of LIS

information literate student

The goals in <u>the curriculum</u> are determined by the level of <u>information literacy</u>,

which should be mastered by every resident to enter the world of information and possibilities for developing it.

Neil Gaiman pointed out:

»Google can bring you back 100,000 answers, a librarian can bring you back the right one.«

Source: Facebook, page I love libraries, (5. 5. 2012).

Or librarian will teach you, how to find the right one.

